

Physical Development EYFS Curriculum Map

Statutory Guidance from the EYFS Framework for Physical Development:

Physical activity is vital in children's all-round development, enabling them to pursue happy, healthy and active lives. Gross and fine motor experiences develop incrementally throughout early childhood, starting with sensory explorations and the development of a child's strength, co-ordination and positional awareness through tummy time, crawling and play movement with both objects and adults. By creating games and providing opportunities for play both indoors and outdoors, adults can support children to develop their core strength, stability, balance, spatial awareness, co-ordination and agility. Gross motor skills provide the foundation for developing healthy bodies and social and emotional well-being. Fine motor control and precision helps with hand-eye co-ordination, which is later linked to early literacy. Repeated and varied opportunities to explore and play with small world activities, puzzles, arts and crafts and the practice of using small tools, with feedback and support from adults, allow children to develop proficiency, control and confidence.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Potential	Starting School	Harvest - Pumpkins	Winter	Growing up - babies,	Life Cycles -	Summer
Themes/Interests	Autumn / Halloween	Christmas Around	Arctic environments	generations	butterflies, beans,	Hot environments
	Family	the World	Journeys / The	Health inc. oral	sunflower	Rock pools
	People who help us	Celebrations	world Chinese New	health Spring	Outdoors	Mermaids / Pirates
	Teddy bears	including Diwali	Year	Easter	Gardening	Seaside
Celebrations &	Class rules and	Diwali , Bonfire	Valentine's Day,	World Book Day,	International Museum	Father's Day , Sports
Experiences	routines	Night,	Lunar New Year /	Comic Relief,	Day, World Biscuit	Day,
2	Starting School,	Children in Need,	Chinese New Year,	Mother's Day,	Day,	Transition,
	Halloween, Autumn,	Remembrance Day,	NSPCC Numbers day,	Pancake Day,	World Food Safety	Assessment
	Black History Month,	Advent, Christmas,	Safer Internet Day	World Art Day,	day	
	Fire service visit	Christmas Nativity	Many Many	Easter		
Suggested Texts	THE BOOK WHO THE BOOK WAS A STATE OF THE BOOK WHO THE BOOK WAS A STATE OF THE	Little Brain Little Glow Joy to the World!	Lost and Found HEAL WE CHINESE NEW YEAR NEW YEAR	GROWING WORLD COMMON OF THE CO	The volume of the land of the	HOURS RECAINS
Links to the	The National Curriculum states that children should master basic movements including running, jumping, throwing and					
National	catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.					
Curriculum	Children should participate in team games, developing simple tactics for attacking and defending. Children					
·	should perform dances using simple movement patterns.					