

Communication and Language EYFS Curriculum Map

Statutory Guidance from the EYFS Framework for Communication and Language:

The development of children's spoken language underpins all seven areas of learning and development. Children's back-and-forth interactions from an early age form the foundations for language and cognitive development. The number and quality of the conversations they have with adults and peers throughout the day in a language-rich environment is crucial. By commenting on what children are interested in or doing, and echoing back what they say with new vocabulary added, practitioners will build children's language effectively. Reading frequently to children, and engaging them actively in stories, non-fiction, rhymes and poems, and then providing them with extensive opportunities to use and embed new words in a range of contexts, will give children the opportunity to thrive. Through conversation, story-telling and role play, where children share their ideas with support and modelling from their teacher, and sensitive questioning that invites them to elaborate, children become comfortable using a rich range of vocabulary and language structures.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Potential	Starting School	Harvest Chairting	Winter	Growing up	Life Cycles	Summer
Themes/	Autumn / Halloween Family	Pumpkins Christmas Around the World	Arctic environments Journeys / The world	Babies, generations Health inc. oral health	Butterflies, beans, sunflower	Hot environments Rock pools
Interests of	People who help us	Celebrations including	Chinese New Year	Spring	Outdoors	Mermaids / Pirates
children	Teddy bears	Diwali	Big School's bird watch	Easter	Gardening	Seaside
Possible	Starting School,	Diwali , Bonfire Night,	Valentine's Day,	World Book Day, Comic	International Museum	Father's Day , Sports
Celebrations	Halloween, Autumn, Black History Month,	Children in Need, Remembrance Day,	Lunar New Year / Chinese New Year,	Relief, Mother's Day,	Day, World Biscuit Day, World Food Safety day	Day,
&	Fire service visit	Advent, Christmas,	NSPCC Numbers day,	Pancake Day, World Art Day,	world rood Safety day	Transition, Assessment
Experiences		Christmas Nativity	Safer Internet Day	Easter		
Possible	Secretaria de la compositiva della compositiva d	Anthony Browne RAMA - SITA	ONE DAY **	Crewing Words	THE YORK HE WAS A SECOND TO SECOND T	FLOWERS ADE CALLING
Texts -	School 39				00 (55)	A memory mercen 25 to company of the form
Fiction and	Janet and AT an Aviling	LITTLE BLAUTY	Lost and Found	PRINCIPLE OF THE PRINCI	SUNFLOWER Olivers legetothes	THE DAY O
Non-Fiction	FAMILY BOOK	Little Glow Jos world!	A-RE	CEAF THEF NEW NAME IN INDIVIDUAL THE	The first	(MAZONI QUIT)
1:	The national curriculum fo	r Fnolish highlights the esse	ential role of spoken language	e in punils' cognitive social	and linguistic development	Spoken language forms
Links to the	The national curriculum for English highlights the essential role of spoken language in pupils' cognitive, social, and linguistic development. Spoken language forms the foundation for reading and writing, with its quality directly influencing vocabulary, grammar, and comprehension. Teachers focus on building pupils' confidence					
National	and competence in speaking and listening, encouraging them to articulate ideas clearly and refine their understanding through discussion. Pupils also learn the					
Curriculum						
	performance enable them to sustain roles and respond thoughtfully to peers. These experiences enhance critical thinking and artistic expression, supporting					
	learning across the curriculum. Statutory requirements ensure the consistent development of these skills throughout primary education.					