



Medium Term Plan for Jigsaw PSHE (Ruby Class)

This medium-term plan outlines the Jigsaw PSHE curriculum for ages 4-5, covering six sequential puzzles (units) designed to promote personal, social, and emotional development. Each puzzle includes six lessons.

Puzzle (Unit)	Focus Area	Overview of Lessons
Being Me in My World	Who am I and how do I fit?	Lesson 1: Self-identity
(BM)		Lesson 2: Understanding
		feelings
		Lesson 3: Being part of a
		class
		Lesson 4: Rights and
		responsibilities
		Lesson 5: Learning about
		consequences
		Lesson 6: Valuing ourselves
		and others
Celebrating Difference	Respect for similarity and	Lesson 1: Identifying
(CD)	difference. Anti-bullying	differences
	and being unique.	Lesson 2: Understanding
		kindness
		Lesson 3: Learning about
		bullying
		Lesson 4: Expressing
		individuality
		Lesson 5: Celebrating
		uniqueness Lesson 6: Showing respect
		to others
Dreams and Goals (DG)	Aspirations, how to achieve	Lesson 1: Setting simple
Dicams and doals (Dd)	goals, and understanding	goals
	emotions.	Lesson 2: Recognising
		success
		Lesson 3: Overcoming
		challenges
		Lesson 4: Working with
		others
		Lesson 5: Sharing and
		celebrating success
		Lesson 6: Embracing
		ambition
Healthy Me (HM)	Being and keeping safe and	Lesson 1: Understanding
	healthy.	healthy choices
		Lesson 2: Physical activity
		and well-being
		Lesson 3: Healthy eating
		Lesson 4: Managing safety





		Lesson 5: Understanding medicine and illness Lesson 6: Personal hygiene and self-care
Relationships (RL)	Building positive, healthy relationships.	Lesson 1: Identifying special people Lesson 2: Understanding friendship Lesson 3: Managing feelings in relationships Lesson 4: Showing care and concern
		Lesson 5: Resolving conflicts Lesson 6: Recognising positive relationships
Changing Me (CM)	Coping positively with change.	Lesson 1: Recognising changes in ourselves Lesson 2: Learning about growing up Lesson 3: Understanding life cycles Lesson 4: Coping with transitions Lesson 5: Building resilience Lesson 6: Celebrating growth and change